

## Part 1 - Summary of External/Intercollegiate Examiner's Annual Report

Please note that this part of your report will be made available to the public.

University of London External System	
Award (s) partially or wholly covered by this summary (eg BSc Economics)	MSc Epidemiology by Distance Learning
Subject Area or Modules (if applicable)	Epidemiology
Academic year examined (eg 2006-07)	2006/07
Home institution and/or professional affiliation of the External/Intercollegiate Examiner	University of York
In the view of the External/Intercollegiate Examiner, the standards set for the award are appropriate for qualifications at this level, in this subject. <i>(please tick)</i>	Yes[ <input checked="" type="checkbox"/> ] No[ <input type="checkbox"/> ]
If no, in what respects do they fall short? <i>(Max 300 words please)</i>	
In the view of the External/Intercollegiate Examiner, the standards set for the assessment of student performance are comparable with similar programmes or subjects in other UK institutions with which I am familiar. <i>(please tick)</i>	Yes[ <input checked="" type="checkbox"/> ] No[ <input type="checkbox"/> ]
If no, in what respects do they fall short? <i>(Max 300 words please)</i>	
In the view of the External/Intercollegiate Examiner, the processes for assessment, examination and the determination of awards are sound and fairly conducted. <i>(please tick)</i>	Yes[ <input checked="" type="checkbox"/> ] No[ <input type="checkbox"/> ]
If no, in what respects do they fall short? <i>(Max 300 words please)</i>	
Please list any particular strengths or distinctive or innovative features in relation to standards and assessment procedures, that would be worth drawing to the attention of external audiences <i>(Max.300words please)</i>	

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<b>University of London External System</b>	
<b>Award (s) partially or wholly covered by this summary (eg BSc Economics)</b>	MSc Epidemiology: Principles & Practice
<b>Subject Area or Modules (if applicable)</b>	EP101, EP102, EP201, EP202, EP304, EP400
<b>Academic year examined (eg 2006-07)</b>	2006-07
<b>Home institution and/or professional affiliation of the External/Intercollegiate Examiner</b>	U.C.L
<b>In the view of the External/Intercollegiate Examiner, the standards set for the award are appropriate for qualifications at this level, in this subject. (please tick)</b>	Yes[ <input checked="" type="checkbox"/> ] No[ <input type="checkbox"/> ]
<b>If no, in what respects do they fall short? (Max 300 words please)</b>	
<b>In the view of the External/Intercollegiate Examiner, the standards set for the assessment of student performance are comparable with similar programmes or subjects in other UK institutions with which I am familiar. (please tick)</b>	Yes[ <input checked="" type="checkbox"/> ] No[ <input type="checkbox"/> ]
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