

Module Specification



UNIVERSITY OF LONDON
INTERNATIONAL PROGRAMMES

LONDON SCHOOL of HYGIENE & TROPICAL MEDICINE



GENERAL INFORMATION	
Module name	History and Health
Module code	PHM215
Module Organiser(s)	Martin Gorsky
Contact email	<p>The LSHTM distance learning courses and modules are run in collaboration with the University of London International Programmes. Enquiries may be made via their Student Advice Centre at: www.londoninternational.ac.uk/contact-us.</p> <p>(Enquiries from face-to-face i.e. London-based LSHTM MSc or research students regarding study of DL modules should be emailed to distance@lshtm.ac.uk.)</p>
Home Faculty	<p>Faculty of Public Health and Policy London School of Hygiene & Tropical Medicine http://www.lshtm.ac.uk/php/</p>
Level	This module is at Level 7 (postgraduate Masters level) of the QAA Framework for Higher Education Qualifications in England, Wales & Northern Ireland (FHEQ)
Credit	LSHTM award 15 credits on successful completion of this module
Accreditation	Not currently accredited by any other body
Keywords	Public health history, Sexual & reproductive health, HIV/AIDS , Health systems, Drugs, Tropical medicine, Sanitation
AIMS, OBJECTIVES AND AUDIENCE	
Overall aim	The aim of this module is to enable students to employ historical perspectives in the fields of public health and health services.
Intended learning outcomes	<p>By the end of this module, students should be able to:</p> <ul style="list-style-type: none"> • evaluate the historical dimensions of ongoing public health issues; • understand the historical context of public health and health services, in both the advanced industrial economies and the global South; • recognize the nature of historical debate and the contested status of historical claims; and • analyse original documents so as to be able to assess a significant historical question.
Target audience	<p>This module is recommended for students with an interest in applying knowledge and understanding of the past to present-day issues in public health and health services. It is useful but certainly not essential for students to have had some background in social science disciplines.</p> <p>This module is recommended for students studying the Environment and Health, Health Promotion and General streams of the Public Health MSc.</p>

CONTENT

Session content

The subject of the module is the history of public health, broadly defined to encompass environmental interventions, health systems and curative services. Exercises aim to develop the student's ability to assess evidence and produce historical analysis, and ultimately to consider policy implications which arise from this. The module is expected to include sessions addressing the following topics:

The module begins with an introduction to the discipline of history, which traces its development, outlines some leading approaches and discusses its sources and methods. These themes are traced over the period of the nineteenth and twentieth century's, with the progression of the module reflecting the changing conceptualisation of public health through time, both with respect to how it was defined and its range of activities. The geographical focus is both on Western countries in which industrialisation was first to occur, and on the global South, much of which was subject to colonial dominance until the mid-twentieth century. Some sections, such as those on health professions and twentieth century public health make particular use of the UK as their case study.

The first section of the module deals with developments in the nineteenth century, when public health emerged as a body of law and practice to address health risks associated with rapid industrialisation and urbanisation. Environmental and sanitary reforms and the formation of the modern medical profession are discussed, against the context of the period in which germ theory was articulated and only gradually accepted. Next tropical medicine is introduced, investigating the importance of colonial economic interests and imperial attitudes to the early struggle against vector-borne diseases. The central section of the module provides detailed case studies. These include both diseases, such as malaria and sexually transmitted infections, and activities, like the consumption of tobacco, alcohol and drugs, which have come to be seen within a public health framework.

The final part of the module covers the twentieth century, first bringing into view the emergence of health systems within Western welfare states. Changes to public health as discipline and practice are then discussed: first its transition from environmentalism to education and personal hygiene, and then its emphasis since 1945 on evidence-based medicine and on strategies towards diseases associated with individual behaviour and lifestyle. Next, international public health in the global South during and after decolonization is covered, examining approaches to disease control and famine, and the activities of non-governmental and supranational organisations. The module ends with an exploration of the uses of history in present-day policy and practice.

Click on the link below to view the content of the module textbook:

<http://www.amazon.co.uk/Public-Health-History-Understanding/dp/0335242642>

TEACHING, LEARNING AND ASSESSMENT

Study resources provided or required

The following materials are provided to students after registration for this module once a year in September/October:

- The main textbook is *Public Health in History* by Virginia Berridge, Martin Gorsky and Alex Mold.
- Additional relevant materials including selected peer-reviewed articles.

In addition to the materials above, students are given access to the LSHTM Virtual Learning Environment, Moodle (for web-based discussions forums etc.) and the LSHTM online library resources.

Teaching and learning methods	<p>Learning is self-directed against a detailed set of learning objectives that are identified at the start of each chapter of the module textbook, which also offers focused reading and various learning activities. There will be a number of Collaborate sessions, including an introduction to the module, a discussion of the assignment and briefing for exam revision.</p> <p>Additional learning materials include: a brief guide to the study module, recommended reading from the peer-reviewed literature, Frequently Asked Questions (FAQs) and suggested relevant websites.</p> <p>Students are strongly encouraged to participate in the module-specific discussions and real-time tutorials available on Moodle to obtain tutor support, and to make use of LSHTM online library resources. In addition, written feedback is provided on submitted assignments.</p>
Assessment details	<p>Formal assessment of this module includes a two-hour unseen written paper examination (70%) and an assessed assignment comprising of no more than 3,000 words (30%).</p> <p>If students fail the module overall, they are allowed one further attempt at the failed element (examination and/or assignment).</p>
Assessment dates	<p>Assignments for this module can be submitted only once annually, no later than 31 March and must be submitted via the online Assignment Management System.</p> <p>Unseen written examinations for DL modules are held once a year, in June (including resits). Examinations are normally taken in a student's country of residence, in one of over 650 examination centres worldwide (arranged mainly through Ministries of Education or the British Council). A list of examination centres can be found at www.londoninternational.ac.uk/community-support-resources/current-students/examinations/examination-centres.</p> <p>A local fee will be payable direct to the examination centre. This fee is in addition to the course/module fee and is set by, and paid directly to, the individual examination centres. The level of local examination centre fees varies across the world and neither the University of London International Programmes nor the LSHTM have any control over the fee amount.</p>
Language of study and assessment	<p>English (please see 'English language requirements' below regarding the standard required for entry).</p>
TIMING AND MODE OF STUDY	
Duration	<p>Distance learning module studies begin in early October. Students may start their studies at any time from receipt of study materials (dispatched annually in the early autumn) and work through the material until the start of the June examinations (although assessment submission deadlines which are earlier than this must be observed).</p>
Dates	<p>Tutorial support for distance learning modules is available only from the beginning of October through to the end of May.</p>
Mode of study	<p>By distance learning.</p>
Learning time	<p>The notional learning time for the module totals 150 hours, consisting of:</p> <ul style="list-style-type: none"> • Directed self-study (reading and working through the provided module material) and self-directed learning (general reading around the subject, library, Moodle discussion forums) ≈ 120 hours • Assessment, review and revision ≈ 30 hours

APPLICATION, ADMISSION AND FEES	
Pre-requisites	<p>It is useful but certainly not essential for students to have had some background in social science disciplines.</p> <p>Those wishing to study this module must have regular access to the internet to participate in module-specific discussions and tutorials on Moodle, benefit from online library facilities and submit assignments.</p>
English language requirements	<p>A strong command of the English language is necessary to benefit from studying the module. Applicants whose first language is not English or whose prior university studies have not been conducted wholly in English must fulfil LSHTM's English language requirements, with an acceptable score in an approved test taken in the two years prior to entry. Applicants may be asked to take a test even if the standard conditions have been met.</p>
Student numbers	<p>There is no cap on the number of students who can register for this distance learning module. The number of students actively studying this module varies, but typically approximately 35 students register for the module per year.</p>
Student selection	<p>This module is available only to those registered for the MSc Public Health, Clinical Trials, Epidemiology and Global Health Policy courses; alternatively, it can also be taken as an individual module. It can also be taken by those studying for the PG Diploma Public Health, Clinical Trials and Global Health Policy courses under the credit framework scheme.</p> <p>This module is recommended for students studying the Environment and Health, Health Promotion and General streams of the Public Health MSc.</p>
Fees	<p>The current schedule of fees can be viewed at www.londoninternational.ac.uk/fees (click on the LSHTM course link).</p>
Scholarships	<p>Scholarships are not available for individual modules. Some potential sources of funding are detailed on the LSHTM website.</p>
Admission deadlines	<p>Applications for LSHTM distance learning courses and modules are managed by the University of London International Programmes. To apply to take either a formal award (i.e. PG Certificate, PG Diploma or MSc) or an individual module, click the relevant link on the right hand side of the page at http://www.londoninternational.ac.uk/courses/postgraduate/lshtm/public-health-msc-postgraduate-diploma-postgraduate-certificate</p> <p>Key deadlines are as follows:</p> <ul style="list-style-type: none"> • If taken as part of a formal award (i.e. PG Certificate, PG Diploma or MSc): <ul style="list-style-type: none"> ➤ Application deadline: 30 June each year ➤ Registration deadline 31 August each year (<i>continuing students may register until 30 September but are strongly recommended to register before this deadline because the study year starts beginning of October</i>) • If taken as an individual module: <ul style="list-style-type: none"> ➤ Application deadline: 31 August each year ➤ Registration deadline: 30 November each year <p>(In-house LSHTM MSc and research students wishing to study this module should note information given in the mixed mode study option links, for MSc students at http://www.lshtm.ac.uk/edu/taughtcourses/handbooks_regs_pols/msc_mixed_modeinformation.pdf, and for DrPH/research degree students at http://intra.lshtm.ac.uk/edu/researchdegrees/rdsupportframework/profdev/rd_mixedmodeinformation.pdf.)</p>

ABOUT THIS DOCUMENT

This module specification applies for the academic year 2013-14

Last revised/approved May 2013 by Martin Gorsky

Further revisions revised [Date / Month / Year], by [Name]

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