Programme Regulations
2017–18

Laws

Bachelor of Laws (LLB)
Certificate of Higher Education in Common Law and Individual modules

Important document – please read
This document contains important information that governs your registration, assessment and programme of study
Contents

Important information regarding the Programme Regulations ............................................................. 2
1 Structures of the programmes ..................................................................................................... 4
2 Recognition of prior learning and credit transfer ........................................................................ 6
3 Registration ................................................................................................................................ 6
4 Assessment .................................................................................................................................. 7
5 Number of attempts permitted at an examination ......................................................................... 8
6 Assessment offences ................................................................................................................... 9
7 Progression within the programme ............................................................................................ 9
8 Schemes of award ..................................................................................................................... 12
9 Transferring your registration ................................................................................................... 14
10 Individual modules available for study on a stand-alone basis .................................................. 15

Appendix A – Standard Entry Structure ............................................................................................ 16
Appendix B – Graduate Entry Structure .......................................................................................... 17
Appendix C – CertHE Common Law Structure ............................................................................... 18
Appendix D – Marking Scheme – LLB ............................................................................................ 19
Appendix E – Assessment Criteria .................................................................................................. 21
Appendix F ............................................................................................................................................ 26

Transitional arrangements for students registered on a Graduate Entry route with an effective date of
registration of 30 November 2010 or later and before 30 November 2016

Appendix G ........................................................................................................................................... 28

Transitional arrangements for students registered on a Standard Entry route with an effective date of
registration of 30 November 2010 or later and before 30 November 2016

Appendix H ........................................................................................................................................... 30

Notice to students registered for the Diploma in Law (Revised Regulations) with an effective date of
registration before 1 September 2015
Important information regarding the Programme Regulations

About this document


As a student registered with the University of London you are governed by the General Regulations and Programme Regulations associated with your programme of study.

The Programme Regulations are designed and developed by the academic institution of the University of London responsible for the programme, or in the case of a Consortium, by representatives of the contributing academic institutions. Programme Regulations will provide the detailed rules and guidance for your programme of study. Further information about how to use the Programme Regulations can be found in the Student Guide.

In addition to Programme Regulations you will have to abide by the General Regulations. These regulations apply to all students registered for a programme of study with the International Academy and provide the rules governing registration and assessment on all programmes; they also indicate what you may expect on completion of your programme of study and how you may pursue a complaint, should that be necessary.

Programme Regulations should be read in conjunction with the General Regulations.

Further information about your programme of study is outlined in the Programme Specification which is available on the relevant Courses page of the website. The Programme Specification gives a broad overview of the structure and content of the programme as well as the learning outcomes students will achieve as they progress.

Terminology

The following language is specific to the Laws programme:

**Module**: Individual units of the programme are called modules. Each module is a self-contained, formally structured learning experience with a coherent and explicit set of learning outcomes and assessment criteria.

Throughout the Regulations, ‘we’ ‘us’ and ‘our’ mean the University of London; ‘you’ and ‘your’ mean the student, or where applicable, all students.

A Glossary provides an explanation of other terms used in this document.

If you have a query about any of the programme information provided please contact us. You should use the ask a question tab in the student portal https://my.londoninternational.ac.uk/

Changes to UG Laws Regulations 2017-18

August 2017 – Appendix G Transitional arrangements for students registered on a Standard Entry route with an effective date of registration of 30 November 2010 or later and before 30 November 2016

Regulation at 8 rectified to requiring you to register for at least four modules at Level 6 to achieve the LLB award. This was previously recorded as three modules.

The regulations now specify that the academic year runs from 1 November to 31 October.

Two effective dates of registration have been specified (1 November and 1 May).

The regulations now stipulate that studies should be conducted in English.

The period of registration for both the Graduate Entry and Standard Entry LLB is six years for all students with an effective date of registration of 1 November 2017 or later.
The requirement for completion of a specified number of modules prior to registration on the Dissertation [LA3200] option has been removed. The requirement for an average overall mark equivalent to a Second Class Honours, Lower Division classification remains.

Graduate Entry students who fail to pass the Law skills for graduates course will be transferred to the Standard Entry LLB route.

Section 4 (Assessment) has been updated to allow up to two first sits in the October examination session.

Section 7 (Progression) has been updated to allow students on both the Standard Entry and Graduate Entry LLB routes to study up to five modules in their final year of study.

In Section 7 a rule has been introduced to permit suspension of studies for a period of up to two years. This rule does not affect the six year maximum period of registration on the LLB.

Appendix F has been updated to include a requirement that Graduate Entry students registered from 30 November 2010 and before 30 November 2016 must pass Legal system and method [LA1031] by July 2018 to remain eligible to receive a Qualifying Law Degree.

**Important message to Diploma in Law (Revised Regulation) students:**

Students registered for the Diploma in Law (Revised Regulations) should refer to the current Programme Specification and these Regulations (particularly Appendix H) for the rules that apply to their programme of study. Appendix H sets out how students should apply the regulations to their programme.

On successful completion of their studies, students will receive the Diploma in Law award.
1 Structures of the programmes

Appendix A, Appendix B and Appendix C give the full structure and content of the programmes.

1.1
The academic year begins on 1 November and ends on 31 October.

1.2
There are two effective dates of registration each academic year; 1 November and 1 May.

1.3
It is a requirement of the LLB and Certificate of Higher Education in Common Law programmes that your studies are conducted in English.

LLB Degree

1.4
The maximum period of registration for the LLB is six years for those with an effective date of registration of 1 November 2017 or later.

1.5
It is your responsibility to ensure that your choice of modules complies with the current regulations. You may only register for available modules. We do not guarantee that all modules will be available every year.

1.6
Providing you meet the provisions in Section 7 and Appendix A and B, you may apply to change your choice of optional modules. If you have sat an examination for an optional module you can only apply to change that choice of optional module when the examination results have been published.

1.7
The Dissertation [LA3200] option is only available at Level 6 to those students who have achieved an average overall mark equivalent to a Second Class Honours, Lower Division classification.

1.8
If you are a Graduate Entry student you must pass the online course Law skills for graduates [LA1050] before entering for any examinations.

1.9
If you fail the Law skills for graduates [LA1050] course three times your registration will be transferred to the Standard Entry LLB.

Students wishing to obtain a Qualifying Law Degree

1.10
To achieve a Qualifying Law Degree (QLD) you must:

- complete your entire course of study within six years, including any period of study for which credit transfer or recognition of prior learning has been awarded. The six year period will commence from 1 November of the academic year in which you sit your first examination;

- pass examinations in the compulsory modules specified for the QLD pathway;

- make no more than three examination attempts at any module;
• satisfy the requirements for subject specific and transferable skills.

Certificate of Higher Education in Common Law

1.11
If your effective date of registration is 1 November you must register for a minimum of one module and may register for up to four modules in any academic year.

1.12
If your effective date of registration is 1 May you must register for a minimum of one module and may register for up to two modules. You may register for up to four modules in any subsequent academic year.

1.13
You must register to study Legal system and method [LA1031] in your first year of study.

1.14
You must attend a full or part-time course of instruction at a recognised teaching institution and keep to the institution’s attendance requirements. Attendance records are submitted to us each year. We may refuse you permission to sit an examination if your attendance is unsatisfactory.

The list of institutions recognised to teach the CertHE Common Law can be found online at: www.londoninternational.ac.uk/teaching-institutions

Individual Modules

1.15
Individual modules may not be studied in full or partial completion of any award offered by the Undergraduate Laws Programme.

1.16
You may register for up to two modules each academic year provided you are not registered on the University of London LLB or CertHE Common Law.

1.17
If you are registered on the LLB you may register for one individual module each academic year.

1.18
If you are registered for the CertHE Common Law you are not permitted to register for any individual modules.

1.19
The mark gained in any individual module will not alter the mark gained for the same module taken as part of the LLB, nor will it alter the classification or grading of the award.

1.20
If you are registered for an individual module or modules you may apply to register for the CertHE Common law or LLB provided you satisfy the entrance requirements. You may be required to cancel your existing registration in order to comply with the Programme Regulations.

1.21
You may not claim the award of LLB or CertHE Common Law by studying equivalent individual modules.
1.22
If you have passed modules as part of the LLB or CertHE Common Law but failed to complete your programme, you may not claim credit for these modules as individual modules.

2 Recognition of prior learning and credit transfer

To be read in conjunction with the General Regulations, Section 3.

2.1
The completion of an individual module will not be taken into account for the purposes of awarding credit or recognition of prior learning for the LLB degree.

2.2
You may not apply for credit transfer or recognition of prior learning for any module of the CertHE Common Law or Graduate Entry LLB.

2.3
If you are a CertHE Common Law student and have passed at least three modules, including Legal system and method [LA1031], you may apply for credit transfer up to a maximum of four modules at Level 4 on the Standard Entry LLB.

2.4
If you have achieved Level 6 of the Professional Higher Diploma in Law or the Professional Higher Diploma in Law and Practice of the Chartered Institute of Legal Executives, your prior learning may be accredited for certain modules of the Standard Entry LLB.

2.5
We will take into account the appropriate sections of the Guide to the Academic Stage of Training, issued by the professional bodies in respect of qualifying as a Barrister or a Solicitor in England and Wales, when considering applications for credit transfer and recognition of prior learning.

See the Glossary for definition of ‘credit transfer’ and ‘recognition of prior learning’.

Recognition of concurrent learning

2.6
You may be considered for recognition of concurrent learning at an institution acceptable to us in a maximum of three law modules. No credit for concurrent learning can be given for the ‘foundation subjects’ as defined by the Solicitors Regulation Authority (SRA) and Bar Standards Board (BSB).

You can find more information about Academic Stage requirements and foundation subjects here:
www.sra.org.uk/students/academic-stage-joint-statement-bsb-law-society.page

3 Registration

3.1
Your effective date of registration will be either 1 November or 1 May.

3.2
If you register by 1 November you will be eligible to sit examinations in May/June and/or October of that academic year.
3.3
If you register by 1 May you will be eligible to sit examinations in October only of that academic year.

3.4
You are required to update your registration status on an annual basis.

See the Glossary for the definition of effective date of registration.

Period of study

3.5
If you reach the maximum period of registration without completing your course of study your registration with us will be terminated.

See the Programme Specification for the minimum and maximum periods of registration applicable to your programme of study.

3.6
If you fail to complete your course of study within the time limit specified but have nevertheless passed at least four modules you may be eligible to be considered for an exit award.

3.7
If you fail to make an examination entry for two successive years you will be automatically considered for an exit award. If you want to continue your studies you must contact us through the student portal so that your case can be considered on an individual basis.

3.8
If your registration has been terminated, and you have not accepted an exit award, you must wait at least two years from the date that your registration was terminated before applying for admission to the Undergraduate Laws Programme.

3.9
If we have terminated your registration for academic reasons, you may not apply to register for the same programme but may apply for another programme of study as a new entrant.

4 Assessment

See the Glossary for the definition of ‘examination’ and ‘written paper examination’.

4.1
Modules studied as part of the LLB degree or the CertHE Common Law will be formally examined.

If you are studying individual modules you may choose whether or not you want to be formally assessed. If you choose to be formally assessed you will be examined in the same way as for the LLB.

4.2
You are expected to be familiar with developments in the law up to 15 February in the year of the examination.

4.3
Examinations take place in May/June and October.
4.4
If your effective date of registration is 1 November you may sit examinations in a maximum of four modules in your first academic year.

4.5
If your effective date of registration is 1 May you may sit examinations in a maximum of two modules in your first academic year.

4.6
You may only sit or resit examinations in a maximum of two modules in the October examination session.

4.7
The October examinations are governed by the same assessment requirements as the preceding May/June examinations.

4.8
A research proposal for the *Dissertation* [LA3200] module (LLB only) must be handed in by the 1 September preceding the academic year in which you intend to register for the module. If your proposal is not approved you cannot continue with the *Dissertation* [LA3200] module and must choose a different option.

4.9
The dissertation must be submitted via the VLE by 1 May in the academic year in which the *Dissertation* [LA3200] module is being taken.

See the [website](#) for the list of examination centres.

**Mitigating circumstances**

4.10
If you sit for an examination you are declaring that you are fit to do so. You may not subsequently submit mitigating circumstances on medical grounds.

4.11
If you believe that serious circumstances beyond your control have adversely affected your academic performance during an examination you must notify us within three weeks and provide any supporting evidence.

For further details see the [General Regulations](#).

**5 Number of attempts permitted at an examination**

5.1
The maximum number of examination attempts for all modules is three.

5.2
If you are absent from an examination you will be deemed not to have made an attempt at that examination.

5.3
If you fail a module three times your registration will be terminated.
5.4
If you fail the Dissertation [LA3200] module but achieve a mark of at least 30% you may submit a revised version of the dissertation at a new date set by us; this will count as your second attempt.

5.5
You must select a different research topic if you fail the Dissertation [LA3200] module with a mark below 30% and choose to retake it.

Resit rules

5.6
You may resit examinations in the May/June and October examination period.

5.7
Resits are subject to the maximum number of module examinations permitted in each examination period.

5.8
A resit attempt will count towards the maximum number of attempts allowed.

5.9
If you fail a compulsory module at the first or second attempt, you must make a further attempt at that module.

5.10
If you fail an optional module at the first or second attempt, you may make a further attempt at that module or register for an alternative optional module.

5.11
You cannot make a further examination attempt at a module that you have passed as part of the CertHE Common Law or LLB.

See the website for the list of examination centres.

6 Assessment offences

Plagiarism

6.1
You may take account of feedback from tutors and peers as part of the Dissertation [LA3200] module, and may engage in teamwork activities as required as part of your module studies without committing an examination offence. However the dissertation or any other submitted work must be written only by you.

Details of proven examination offences will be provided to the Solicitors Regulation Authority and the Bar Standards Board.

See the General Regulations for more information on plagiarism rules.

7 Progression within the programme

See Appendix A, Appendix B and Appendix C for modules available at each level of the Standard Entry and Graduate Entry LLB and the modules required for the Certificate of Higher Education in Common Law.
7.1
You are not required to take examinations every year but you must be registered for a module to take
the module examination and may only enter examinations as prescribed for your study pathway.

**Standard Entry**

7.2
If your effective date of registration is 1 November you must register for a minimum of one module
and may register for a maximum of four modules. You may register for a maximum of five modules in
your final year of study.

7.3
If your effective date of registration is 1 May you must register for a minimum of one module and may
register for a maximum of two modules. You may register for a maximum of four modules in
subsequent academic years and a maximum of five modules in your final year of study.

7.4
In the first year of study you must register to study *Legal system and method* [LA1031].

7.5
At your first attempt at any Level 4 examinations you must enter for *Legal system and method*
[LA1031].

7.6
If you have been given credit for all Level 4 modules you will progress to Level 5.

7.7
After your first year of study you may choose to suspend your studies for a period of no more than
two years and must update your annual registration status accordingly. Suspension of studies does
not affect the six year maximum period of registration.

**Rules of Progression**

7.8
To progress to Level 5 you must pass at least two modules at Level 4, including *Legal system and
method* [LA1031], and be concurrently registered for any remaining Level 4 modules.

7.9
You must register for *Tort law* [LA2001] before registering for any other Level 5 modules.

7.10
At your first attempt at any Level 5 examinations you must enter for *Tort law* [LA2001].

7.11
You must pass or be concurrently registered for the compulsory Level 5 modules before registering
for any optional modules at Level 5.

7.12
To progress to Level 6 you must pass the Level 4 modules and at least two modules at Level 5,
including *Tort law* [LA2001], and be concurrently registered for any remaining Level 5 modules.
7.13
You must register for *Jurisprudence and legal theory* [LA3005] and any other compulsory Level 6 module before registering for any optional modules at Level 6.

**Graduate Entry**

7.14
If your effective date of registration is 1 November you must register for a minimum of one module and may register for a maximum of four modules. You may register for a maximum of five modules in any subsequent academic year.

7.15
If your effective date of registration is 1 May you must register for a minimum of one module and may register for a maximum of two modules. You may register for a maximum of five modules in any subsequent academic year.

7.16
If you register for up to three modules in your first year of study you must register for modules at Level 4 only.

7.17
If you register for four modules in your first year of study you must register for the three Level 4 modules and *Tort law* [LA2001] at Level 5.

7.18
You must pass the online course *Law skills for graduates* [LA1050] before entering for any other examinations.

7.19
If you fail the online course *Law skills for graduates* [LA1050] your registration will be transferred to the Standard Entry route. You will be required to register for *Legal system and method* [LA1031] and to follow the progression rules for the Standard Entry route.

7.20
After your first year of study you may choose to suspend your studies for a period of no more than two years and must update your annual registration status accordingly. Suspension of studies does not affect the six year maximum period of registration.

**Rules of Progression**

7.21
If you register for up to three modules in your first year of study, you must pass at least two modules at Level 4 and be concurrently registered for the remaining Level 4 module before progressing to Level 5.

7.22
You must register for *Tort law* [LA2001] before registering for any other Level 5 modules.

7.23
If you register for four modules in your first year of study, which must include *Tort law* [LA2001] at Level 5, you must pass at least two modules at Level 4 and be concurrently registered for *Tort law* [LA2001] and the remaining Level 4 module before registering for any other Level 5 modules.
You must register for *Jurisprudence and legal theory* [LA3005] and any other compulsory modules before registering for any optional modules at Level 6.

### 8 Schemes of award

#### LLB Degree

**8.1**
To be considered for the award of the LLB degree you must complete the modules required at each level of study.

**8.2**
The award of LLB will be determined on the basis of your performance in modules at each level comprising a total of nine modules.

**8.3**
If you are a Standard Entry student your module marks will be weighted as follows:

- The marks for four modules at Level 6 will be given a weighting of 5.
- The marks for four modules at Level 5 will be given a weighting of 3.
- The best module mark at Level 4 will be given a weighting of 1.

**8.4**
If you are a Graduate Entry student your module marks will be weighted as follows:

- The marks for three modules at Level 6 will be given a weighting of 5.
- The marks for three modules at Level 5 will be given a weighting of 3.
- The marks for three modules at Level 4 will be given a weighting of 1.

**8.5**
The online course *Law skills for graduates* [LA1050] will be marked on a pass/fail basis and will not count towards the calculation of your degree class.

**8.6**
The mark you have achieved in each module will be multiplied by the credit value and weighting allocated to the module (mark x credit value x weighting). Each of the nine calculations will be added together to provide 'Total 1'. The credit value and weighting for each module will also be multiplied and then added together to provide 'Total 2'. Your overall mark will be calculated by dividing 'Total 1' by 'Total 2'.

*Appendix D* provides more details of how your degree is classified.

**8.7**
If you fail a module three times you may be eligible for a ‘compensated pass’ in respect of one module only provided that you achieve a mark of 35%-39% at one of the attempts.

**8.8**
Where a mark is obtained from a resit it will be a negative factor when the Board of Examiners decides on the classification of an award.
8.9

The LLB is awarded according to the following classes:

<table>
<thead>
<tr>
<th>Mark range</th>
<th>Classification</th>
</tr>
</thead>
<tbody>
<tr>
<td>70 and over</td>
<td>First Class Honours</td>
</tr>
<tr>
<td>60 to 69</td>
<td>Second Class Honours (Upper Division)</td>
</tr>
<tr>
<td>50 to 59</td>
<td>Second Class Honours (Lower Division)</td>
</tr>
<tr>
<td>40 to 49</td>
<td>Third Class Honours</td>
</tr>
<tr>
<td>0 to 39</td>
<td>Fail</td>
</tr>
</tbody>
</table>

Certificate of Higher Education in Common Law

8.10

To be considered for the award of the CertHE Common Law you must achieve a pass in all four modules.

8.11

The final grade is determined by an average of all module marks weighted equally.

8.12

The CertHE Common Law is awarded according to the following grades:

<table>
<thead>
<tr>
<th>Mark range %</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>70 and over</td>
<td>Distinction</td>
</tr>
<tr>
<td>60 to 69</td>
<td>Merit</td>
</tr>
<tr>
<td>50 to 59</td>
<td>Credit</td>
</tr>
<tr>
<td>40 to 49</td>
<td>Pass</td>
</tr>
<tr>
<td>0 to 39</td>
<td>Fail</td>
</tr>
</tbody>
</table>

Individual Modules

8.13

The pass mark for an individual module is 40.

Exit awards

8.14

If you do not complete your programme but have sufficient credits for an exit award you will be given the award, providing that you are not in debt to the University or otherwise in breach of its regulations.

8.15

If you are awarded an exit award you may not subsequently be awarded the Certificate of Higher Education in Common Law or the LLB.
BA in Law

8.16
The Board of Examiners may award a BA in Law (unclassified) if you pass ten modules, at least two of which are at Level 6 and no more than four of which are at Level 4.

Diploma of Higher Education in Law

8.17
The Board of Examiners may award a Diploma of Higher Education in Law if you pass eight modules, at least three of which are at Level 5 or above.

Certificate of Higher Education in Law

8.18
The Board of Examiners may award a Certificate of Higher Education in Law if you pass four modules, at least three of which are at Level 4.

9 Transferring your registration

Transfer from the Certificate of Higher Education in Common Law to the Standard Entry LLB

9.1
If you pass a minimum of three modules on the CertHE Common Law, including *Legal system and method* [LA1031], you may apply to transfer your registration to the Standard Entry LLB.

9.2
Where you transfer to the Standard Entry LLB, all examination attempts made as part of CertHE Common Law studies will count towards the maximum number of three attempts.

9.3
If you transfer to the LLB before completing the CertHE Common Law you will not subsequently be eligible to receive the award of CertHE Common Law.

9.4
If you have been awarded the CertHE Common Law you may apply to transfer your registration to the Standard Entry LLB and be credited with all Level 4 modules.

9.5
If you have been awarded the CertHE Common Law you are not permitted to transfer to the Graduate Entry LLB.

Transfer from the LLB to the Certificate of Higher Education in Common Law

9.6
If you register for the LLB degree and pass the Level 4 modules you cannot transfer your registration to the CertHE Common Law and be awarded that qualification.

Transfer from Standard Entry LLB to Graduate Entry LLB

9.7
You may be permitted to transfer from the Standard Entry LLB to the Graduate Entry LLB where you a) meet the Graduate Entry requirements and b) have not made an attempt at any examination.
Transfer from Graduate Entry LLB to Standard Entry LLB

9.8

You will not be permitted to transfer from the Graduate Entry LLB to the Standard Entry LLB except where you fail to pass the course *Law skills for graduates* [LA1050] after three attempts.

Details of how to apply to transfer your registration are in the ‘How to’ leaflets available in the ‘Getting started’ section of the VLE.

10 Individual modules available for study on a stand-alone basis

Details of modules offered are also available through the student portal, [my.londoninternational.ac.uk](http://my.londoninternational.ac.uk).

- Administrative law
- Civil and criminal procedure
- Commercial law
- Company law
- Conflict of laws
- Criminology
- Evidence
- Family law
- Intellectual property
- International protection of human rights
- Introduction to Islamic law
- Labour law
- Public international law
## Appendix A – Standard Entry Structure

### Standard Entry Route – Qualifying Law Degree

**Level 4**
- Four compulsory modules
  - Contract law
  - Criminal law
  - Legal system and method
  - Public law

**Level 5**
- Three compulsory modules
  - Equity and Trusts
  - EU law
  - Tort law

- One optional module chosen from:
  - Administrative law
  - Commercial law
  - Family law
  - International protection of human rights

**Level 6**
- Two compulsory modules
  - Jurisprudence and legal theory
  - Property law

- Two optional modules chosen from:
  - Civil and criminal procedure
  - Company law
  - Conflict of laws
  - Criminology
  - Dissertation
  - Evidence
  - Intellectual property
  - Introduction to Islamic law
  - Labour law
  - Public international law

### Standard Entry Route – Non-Qualifying Law Degree

**Level 4**
- Four compulsory modules
  - Contract law
  - Criminal law
  - Legal system and method
  - Public law

**Level 5**
- One compulsory module
  - Tort law

- Three optional modules chosen from:
  - Administrative law
  - Commercial law
  - Equity and Trusts
  - EU law
  - Family law
  - International protection of human rights

**Level 6**
- One compulsory module
  - Jurisprudence and legal theory

- Three optional modules chosen from:
  - Civil and criminal procedure
  - Company law
  - Conflict of laws
  - Criminology
  - Dissertation
  - Evidence
  - Intellectual property
  - Introduction to Islamic law
  - Labour law
  - Property law
  - Public international law

Full module descriptors are available on the website, under the [Structure](#) tab
## Appendix B – Graduate Entry Structure

### Graduate Entry Route – Qualifying Law Degree

**Level 4**
- Three compulsory modules
  - Criminal law
  - Contract law
  - Public law

**Level 5**
- Three compulsory modules
  - Equity and Trusts
  - EU law
  - Tort law

**Level 6**
- Two compulsory modules
  - Jurisprudence and legal theory
  - Property law
- One optional module chosen from:
  - Civil and criminal procedure
  - Company law
  - Conflict of laws
  - Criminology
  - Dissertation
  - Evidence
  - Intellectual property
  - Introduction to Islamic law
  - Labour law
  - Public international law

### Graduate Entry Route – Non-Qualifying Law Degree

**Level 4**
- Three compulsory modules
  - Criminal law
  - Contract law
  - Public law

**Level 5**
- One compulsory module
  - Tort law
- Two optional modules chosen from:
  - Administrative law
  - Commercial law
  - Equity and Trusts
  - EU law
  - Family law
  - International protection of human rights

**Level 6**
- One compulsory module
  - Jurisprudence and legal theory
- Two optional modules chosen from:
  - Civil and criminal procedure
  - Company law
  - Conflict of laws
  - Criminology
  - Dissertation
  - Evidence
  - Intellectual property
  - Introduction to Islamic law
  - Labour law
  - Property law
  - Public international law

Full module descriptors are available on the website, under the [Structure](#) tab.
Appendix C – CertHE Common Law Structure

This Appendix should be read in conjunction with the Programme Regulations.

<table>
<thead>
<tr>
<th>Programme structure</th>
</tr>
</thead>
<tbody>
<tr>
<td>Four modules</td>
</tr>
<tr>
<td>Contract law</td>
</tr>
<tr>
<td>Criminal law</td>
</tr>
<tr>
<td>Legal system and method</td>
</tr>
<tr>
<td>Public law</td>
</tr>
</tbody>
</table>

Full module descriptors are available on the website, under the Structure tab.
Appendix D – Marking Scheme – LLB

This appendix should be read in conjunction with the Programme Regulations.

Standard Entry classification rules
If you are a Standard Entry student, your degree classification is determined by your marks in nine modules weighted as follows:

- All Level 6 modules will be given a weighting of 5.
- All Level 5 modules will be given a weighting of 3.
- The best mark awarded for a module at Level 4 will be given a weighting of 1.

Graduate Entry classification rules (for students who have passed Law skills for graduates)
If you are a Graduate Entry student who has passed the online course Law skills for graduates, your degree classification is determined by your marks in nine modules, weighted as follows:

- All Level 6 modules will be given a weighting of 5.
- All Level 5 modules will be given a weighting of 3.
- All Level 4 modules will be given a weighting of 1.

Calculating your classification
For both Standard Entry and Graduate Entry the mark you have achieved for each module will be multiplied by the credit value and the weighting allocated to the module (mark x credit value x weighting).

For example
If you receive a mark of 58 for a module at Level 4 (and it is your best mark if you are a Standard Entry student) the calculation would be as follows:

\[58 \times 30 \times 1 = 1740\]

If you receive a mark of 58 for a module at Level 5 the calculation would be as follows:

\[58 \times 30 \times 3 = 5220\]

If you receive a mark of 58 for a module at Level 6 the calculation would be as follows:

\[58 \times 30 \times 5 = 8700\]

The appropriate calculation will be applied to each of your nine marks and the results will be added together to give a total ‘Total 1’. The credit value and weighting for each module will also be multiplied and then added together to provide ‘Total 2’. Total 2 for Standard Entry is always 990 and for Graduate Entry it is always 810 as follows:
### TOTAL 2

<table>
<thead>
<tr>
<th>Standard Entry calculation</th>
<th>Graduate Entry calculation</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 module x 30 credits x</td>
<td>3 modules x 30 credits x</td>
</tr>
<tr>
<td>Level 4 weighting of 1</td>
<td>Level 4 weighting of 1</td>
</tr>
<tr>
<td>1 x 30 x 1 = 30</td>
<td>3 x 30 x 1 = 90</td>
</tr>
<tr>
<td>+</td>
<td>+</td>
</tr>
<tr>
<td>4 modules x 30 credits x</td>
<td>3 modules x 30 credits x</td>
</tr>
<tr>
<td>Level 5 weighting of 3</td>
<td>Level 5 weighting of 3</td>
</tr>
<tr>
<td>4 x 30 x 3 = 360</td>
<td>3 x 30 x 3 = 270</td>
</tr>
<tr>
<td>+</td>
<td>+</td>
</tr>
<tr>
<td>4 modules x 30 credits x</td>
<td>3 modules x 30 credits x</td>
</tr>
<tr>
<td>Level 6 weighting of 5</td>
<td>Level 6 weighting of 5</td>
</tr>
<tr>
<td>4 x 30 x 5 = 600</td>
<td>3 x 30 x 5 = 450</td>
</tr>
<tr>
<td><strong>Total 2 = 990</strong></td>
<td><strong>Total 2 = 810</strong></td>
</tr>
</tbody>
</table>

Total 1 is then divided by Total 2 to give an overall Award (A) score, which is used to determine your degree classification. The A score will be calculated to the nearest whole number (rounded up 0.5 or higher and rounded down 0.4 or lower).

If you achieve an A score that is within two per cent of a classification boundary (i.e. 48, 58, 68) you will be eligible to be considered for an award at the higher classification provided that as a minimum at least two modules at Level 6 have been awarded marks at or above the higher classification.

#### For example

If you have an A score of 68 and marks of 70 or above in at least two modules at Level 6 you will be eligible to be considered for a First.

If you have an A score of 58 and marks of 60 or above in at least two modules at Level 6 you will be eligible to be considered for an Upper Second.

If you have an A score of 48 and marks of 50 or above in at least two modules at Level 6 you will be eligible to be considered for a Lower Second.
Appendix E – Assessment Criteria

Assessment criteria provide information about what is required to be awarded a particular mark.

LLB

These assessment criteria are intended to be indicative and not all the criteria listed are necessarily relevant to the award of Honours in individual programmes. In programmes where the final result is calculated by aggregate or other mathematical formula, these criteria apply to the individual components of the degree.

First Class Honours (70% +)

A first class answer has a thoughtful structure and follows a clear argument displaying personal reflection informed by wider reading, and an excellent grasp of detail (as evidenced by the choice of relevant examples which are integrated into the answer’s structure). First class answers are ones that are exceptionally good for an undergraduate and which demonstrate several (though not necessarily all) of the following criteria in addition to the qualities expected of an upper second class answer:

- A thorough understanding of the relevant principles and concepts.
- An extensive range and consistent accuracy of information and knowledge.
- Fluent argument demonstrating independent thinking or critical insight.
- Evidence of study outside the prescribed range of the programme.
- Outstanding presentation, structure and standard of written communication.

Problem questions:

(In addition to the above)

- Awareness and understanding of more subtle and complex aspects of the question and/or the ability to consider the issues in the broader context of the discipline.
- Identification and application of the legal rules and the case law to the facts in question will be both accurate and insightful.
- A conclusion that accurately and persuasively provides specific advice on, or analysis of, the legal position of the relevant party/ies.

Second Class Honours (Upper Division) (60 – 69%)

An upper second class answer shows a good understanding of the subject, supported by examples which are demonstrably well understood and which are presented in a coherent and logical fashion. The answer should be well presented and structured and display very good analytical ability. Upper second class answers will demonstrate most or all of the following:

- A good understanding of the relevant principles and concepts.
- Wide and accurate range of information and knowledge deployed.
- Clear argument which may demonstrate a degree of independent thinking or critical insight.
- Good quality of presentation, structure and standard of written communication.
Programme Regulations 2017–18 Laws (LLB/CertHE Common Law/Individual modules)

**Problem questions:**

(In addition to the above)

- Clear and well-reasoned application of the principles and concepts to the facts in questions (e.g. the candidate has demonstrated that s/he can both distinguish cases on their facts and argue by analogy).
- A conclusion that provides comprehensive and accurate advice on, or analysis of, the legal position of the party/ies.

**Second Class Honours (Lower Division) (50 – 59%)**

A lower second class answer is one which is a substantially correct answer that demonstrates most or all of the following:

- A sound knowledge and understanding of the relevant principles and concepts.
- A standard but largely accurate range of information deployed.
- May rely more on knowledge than on argument or analysis.
- Satisfactory quality of presentation, structure and standard of written communication.

**Problem questions:**

(In addition to the above)

- Evidence of ability to apply relevant principles and concepts to address the facts in question.
- A conclusion that provides clear and competent advice on, or analysis of, the legal position of the party/ies.

**Third Class Honours (40- 49%)**

An answer that shows an adequate level of knowledge and understanding of the subject matter that meets the minimum requirements necessary to communicate intelligently on the topic and demonstrates some or all of the following:

- An adequate knowledge and understanding of the basic principles and concepts.
- Adequate argument with some evidence of analytical and evaluative skills.
- Adequate quality of presentation, structure and standard of written communication.

**Problem questions:**

(In addition to the above)

Limited evidence of problem solving skills (e.g. the answer is descriptive only but demonstrates an adequate knowledge of basic principles and concepts relevant to the question).

**Fail (0-39%)**

Fails to meet the minimum requirements of the assessment criteria. Such answers typically contain some or all of the following:

- Inadequate knowledge of principles and concepts.
- Little or no evidence of ability to construct coherent arguments.
- Little or no evidence of analytical and evaluative skills.
• Little or no evidence of having read key texts and materials.
• Rudimentary quality of presentation, structure and standard of written communication.

**Problem questions:**

In addition to the above a fail answer to a problem question is one that demonstrates:

• Little or no evidence of problem solving skills (e.g. the answer is descriptive only and contains significant errors or omissions).

---

**Certificate of Higher Education in Common Law**

**Distinction (70% +)**

A Distinction level answer has a thoughtful structure and follows a clear argument displaying personal reflection informed by wider reading, and an excellent grasp of detail (as evidenced by the choice of relevant examples which are integrated into the answer’s structure).

Distinction level answers are ones that are exceptionally good for an undergraduate and which demonstrate several (though not necessarily all) of the following criteria in addition to the qualities expected of a Merit level answer:

• A thorough understanding of the relevant principles and concepts.
• An extensive range and consistent accuracy of information and knowledge.
• Fluent argument demonstrating independent thinking or critical insight.
• Evidence of study outside the prescribed range of the programme.
• Outstanding presentation, structure and standard of written communication.

**Problem questions**

(In addition to the above):

• Awareness and understanding of more subtle and complex aspects of the question and/or the ability to consider the issues in the broader context of the discipline.
• Identification and application of the legal rules and the case law to the facts in question will be both accurate and insightful.
• A conclusion that accurately and persuasively provides specific advice on, or analysis of, the legal position of the relevant party/ies.

**Merit (60 – 69%)**

A Merit level class answer shows a good understanding of the subject, supported by examples which are demonstrably well understood and which are presented in a coherent and logical fashion. The answer should be well presented and structured and display very good analytical ability.

• Merit level answers will demonstrate most or all of the following:
  • A good understanding of the relevant principles and concepts.
  • Wide and accurate range of information and knowledge deployed.
  • Clear argument which may demonstrate a degree of independent thinking or critical insight.
  • Good quality of presentation, structure and standard of written communication.
**Problem questions:**

(In addition to the above)

- Clear and well-reasoned application of the principles and concepts to the facts in questions (e.g. the candidate has demonstrated that s/he can both distinguish cases on their facts and argue by analogy).

- A conclusion that provides comprehensive and accurate advice on, or analysis of, the legal position of the party/ies.

**Credit (50 – 59%)**

A Credit level answer is one which is a substantially correct answer that demonstrates most or all of the following:

- A sound knowledge and understanding of the relevant principles and concepts.
- A standard but largely accurate range of information deployed.
- May rely more on knowledge than on argument or analysis.
- Satisfactory quality of presentation, structure and standard of written communication.

**Problem questions:**

(In addition to the above)

- Evidence of ability to apply relevant principles and concepts to address the facts in question.

A conclusion that provides clear and competent advice on, or analysis of, the legal position of the party/ies.

**Pass (40-49%)**

An answer that shows an adequate level of knowledge and understanding of the subject matter that meets the minimum requirements necessary to communicate intelligently on the topic and demonstrates some or all of the following:

- An adequate knowledge and understanding of the basic principles and concepts.
- Adequate argument with some evidence of analytical and evaluative skills.
- Adequate quality of presentation, structure and standard of written communication.

**Problem questions:**

(In addition to the above)

Limited evidence of problem solving skills (e.g. the answer is descriptive only but demonstrates an adequate knowledge of basic principles and concepts relevant to the question).

**Fail (0-39%)**

Fails to meet the minimum requirements of the assessment criteria.

Such answers typically contain some or all of the following:

- Inadequate knowledge of principles and concepts.
- Little or no evidence of ability to construct coherent arguments.
- Little or no evidence of analytical and evaluative skills.
• Little or no evidence of having read key texts and materials.
• Rudimentary quality of presentation, structure and standard of written communication.

**Problem questions:**

In addition to the above, a fail answer to a problem question is one that demonstrates:

• Little or no evidence of problem solving skills (e.g. the answer is descriptive only and contains significant errors or omissions).
Appendix F

Transitional arrangements for students registered on a Graduate Entry route with an effective date of registration of 30 November 2010 or later and before 30 November 2016

1. If you are registered as a Graduate Entry student and have never attempted examinations you must follow the Programme Regulations 2017-18.

2. If you have not passed Common law reasoning and institutions [LA1031] or Legal system and method [LA1031] you may choose to discontinue studying this module. If you choose to stop studying CLRI/LSM you will have to follow the Programme Regulations 2017-18.

3. If you do not pass Legal system and method [LA1031] by July 2018 you will be not be able to obtain a QLD and you will only be able to register for a maximum of two Level 5 modules for the LLB award.

4. If, by the time you complete all the examinations for the Graduate Entry award, you have passed Common law reasoning and institutions [LA1031] (or Legal system and method [LA1031]) your award will be classified on the basis of performance in all modules as set out below.

<table>
<thead>
<tr>
<th>Graduate Entry (9 Modules)</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Class Honours</td>
</tr>
<tr>
<td>Second Class Honours (Upper Division)</td>
</tr>
<tr>
<td>Second Class Honours (Lower Division)</td>
</tr>
<tr>
<td>Third Class Honours</td>
</tr>
</tbody>
</table>

5. You can progress to Level 5 if you have passed two modules at Level 4 and are concurrently registered for any remaining Level 4 modules.

6. You can progress to Level 6 if you have passed three modules and have passed or are concurrently registered for Tort law.

- If you are on the Qualifying Law Degree route you must also have passed or be concurrently registered for Equity and Trusts and EU law before progressing to Level 6.
7. You can register for optional modules if you have passed or are concurrently registered for any remaining Level 4 modules and have passed, or are concurrently registered for, *Tort law*.
   - If you are on the Qualifying Law Degree route you must also have passed or be concurrently registered for *Equity and Trusts* and *EU law* before registering for any optional modules.

8. You must ensure that you register for at least three modules at Level 6 to achieve the LLB award.

9. Exceptionally, *Equity and Trusts* will be available at Level 6 [LA3002] to Graduate Entry students who have passed *Common law reasoning and institutions* [LA1031].

10. These transitional arrangements expire on 1 November 2018.
Appendix G

Transitional arrangements for students registered on a Standard Entry route with an effective date of registration of 30 November 2010 or later and before 30 November 2016

1. If you are already registered as a Standard Entry student but have never attempted examinations you must follow the Programme Regulations 2017-18.

2. If, by the time you complete all the examinations for the Standard Entry award, you have passed four modules at Level 4, four modules at Level 5 and four modules at Level 6 your award will be classified both as set out in Appendix D and as set out below. The award made will be that which is most favourable to you.

<table>
<thead>
<tr>
<th>Standard Entry (8 modules)</th>
<th>First Class Honours</th>
<th>Four first class marks; or Three first class marks and an aggregate mark which is near the 'normal aggregate' of 540.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second Class Honours (Upper Division)</td>
<td>Four upper second marks (or above) and an aggregate mark which is near the 'normal aggregate' of 450; or Three upper second marks (or above) and an aggregate mark which is near the 'normal aggregate' of 480.</td>
<td></td>
</tr>
<tr>
<td>Second Class Honours (Lower Division)</td>
<td>Four lower second marks (or above) and an aggregate mark which is near the 'normal aggregate' of 380; or Three lower second marks (or above) and an aggregate mark which is near the 'normal aggregate' of 400.</td>
<td></td>
</tr>
<tr>
<td>Third Class Honours</td>
<td>Four third class marks (or above) and an aggregate mark which is near the 'normal aggregate' of 350; or Three third marks (or above) and an aggregate mark which is near the 'normal aggregate' of 360.</td>
<td></td>
</tr>
</tbody>
</table>

3. You can progress to Level 5 if you have passed two modules at Level 4 including Common law reasoning and institutions [LA1031] (or Legal system and method [LA1031]) and are concurrently registered for any remaining Level 4 modules.

4. You must, if you have not already passed Tort law, register for this module before selecting any other Level 5 or Level 6 modules.

5. After October 2016, Tort law, Equity and Trusts and EU law will be assessed at Level 5. If you have passed Tort law, Equity and Trusts or EU law at Level 6 you cannot make a further attempt at the module of the same name at Level 5.

6. You can progress to Level 6 if you have passed the four Level 4 modules and have passed or are concurrently registered for Tort law.

- If you are on the Qualifying Law Degree route you must also have passed or be concurrently registered for Equity and Trusts and EU law before progressing to Level 6.
7. You can register for optional modules if you have passed or are concurrently registered for any remaining Level 4 modules and have passed, or are concurrently registered for, *Tort law*.
   - If you are on the Qualifying Law Degree route you must also have passed or be concurrently registered for *Equity and Trusts* and *EU law* before registering for any optional modules.

8. You must ensure that you register for at least four modules at Level 6 to achieve the LLB award.

These transitional arrangements expire on 1 November 2018.
Appendix H

Notice to students registered for the Diploma in Law (Revised Regulations) with an effective date of registration before 1 September 2015

1. Programme Regulations that explicitly address Certificate of Higher Education in Common Law (CertHE Common Law) students, also apply to you as a Diploma in Law student. The CertHE Common Law programme is identical, except that successful Diploma in Law students will be awarded the Diploma in Law.

2. On successful completion of your studies, you will receive a final diploma certificate and diploma supplement that lists ‘Diploma in Law’ as the award title.

3. The following regulations are explicitly addressed to CertHE Common Law students and also apply to you as a Diploma in Law student.

<table>
<thead>
<tr>
<th>Section of the regulations</th>
<th>Regulation number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Structure of the programmes</td>
<td>1.5, 1.6, 1.7, 1.8, 1.10, 1.11, 1.12, 1.13, 1.14, 1.15</td>
</tr>
<tr>
<td>Recognition of prior learning and credit transfer</td>
<td>2.2, 2.3</td>
</tr>
<tr>
<td>Assessment</td>
<td>4.1</td>
</tr>
<tr>
<td>Schemes of award</td>
<td>8.11, 8.12, 8.13, 8.18, 8.19</td>
</tr>
<tr>
<td>Transferring your registration</td>
<td>9.1, 9.2, 9.3, 9.4, 9.5, 9.6</td>
</tr>
</tbody>
</table>

Appendix C - CertHE Common Law Structure

Appendix E - Assessment Criteria, Certificate of Higher Education in Common Law

4. Diploma in Law students should note that *Common law reasoning and institutions* [LA1031] has been renamed *Legal system and method* [LA1031] with effect from 2016/17.

5. The final examinations, including resits, for Diploma in Law (Revised Regulations) students will be held in 2020.

6. If you are registered as a Diploma in Law (Revised Regulations) student, you should also refer to the current *Programme Specification* as it applies to your programme of study.